



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 61 / MSAD 61

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Maine Teacher Quality Data  
NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	136	136	100		65	65	1	64	30	4	135	1
	2009-2010	145	142	98		65	73	11	54	27	8	142	0
Female	2008-2009	66	66	100		67	70	3	64	29	5		
	2009-2010	67	67	100		67	76	12	55	25	7		
Male	2008-2009	70	70	100		64	60	0	64	31	4		
	2009-2010	78	75	96		63	69	9	53	28	9		
Caucasian/White	2008-2009	129	129	100		65	66	2	64	30	5		
	2009-2010	136	133	98		65	74	10	55	28	8		
African American/Black	2008-2009	3	3				42						
	2009-2010	4	4				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	1	1				58						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	2	2				66						
Economically Disadvantaged	2008-2009	55	55	100		58	53	0	58	36	5		
	2009-2010	83	80	96		59	62	9	50	30	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100		44	36	0	44	48	7		
	2009-2010	34	31	91		26	38	3	23	45	29		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	2	2				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	148	148	100		66	71	3	63	30	4	148	0
	2009-2010	138	136	99		64	67	12	52	24	13	135	1
Female	2008-2009	78	78	100		77	75	4	73	21	3		
	2009-2010	68	68	100		66	71	12	54	19	15		
Male	2008-2009	70	70	100		53	67	1	51	41	6		
	2009-2010	70	68	97		62	63	12	50	28	10		
Caucasian/White	2008-2009	136	136	100		66	71	2	64	29	4		
	2009-2010	133	131	98		63	68	12	50	24	13		
African American/Black	2008-2009	3	3				53						
	2009-2010	2	2				43						
Hispanic	2008-2009	3	3				66						
	2009-2010	1	1				59						
Asian or Pacific Islander	2008-2009	5	5	100		60	71	20	40	40	0		
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	1	1				60						
	2009-2010	1	1				64						
Economically Disadvantaged	2008-2009	86	86	100		58	60	0	58	35	7		
	2009-2010	61	59	97		54	56	5	49	29	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100		21	43	0	21	61	18		
	2009-2010	34	33	97		42	34	0	42	27	30		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	151	151	100		54	67	2	52	40	7	150	1
	2009-2010	143	143	100		66	72	10	56	26	8	143	0
Female	2008-2009	64	64	100		58	70	2	56	36	6		
	2009-2010	74	74	100		76	78	19	57	19	5		
Male	2008-2009	87	87	100		51	64	2	48	43	7		
	2009-2010	69	69	100		57	67	1	55	33	10		
Caucasian/White	2008-2009	145	145	100		53	67	2	51	40	7		
	2009-2010	133	133	100		67	73	9	58	25	8		
African American/Black	2008-2009	4	4				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	0	0				56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	1	1				68						
	2009-2010	4	4				73						
American Indian or Native Alaskan	2008-2009	1	1				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	74	74	100		49	53	0	49	43	8		
	2009-2010	78	78	100		60	62	6	54	32	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	34	100		35	31	0	35	50	15		
	2009-2010	27	27	100		19	36	0	19	52	30		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	151	99		61	71	7	54	30	9	151	0
	2009-2010	155	149	96		58	68	7	50	30	13	148	1
Female	2008-2009	66	66	100		65	76	11	55	27	8		
	2009-2010	65	63	97		65	74	10	56	27	8		
Male	2008-2009	86	85	99		58	66	4	54	33	9		
	2009-2010	90	86	96		52	63	6	47	31	16		
Caucasian/White	2008-2009	147	146	99		62	71	7	55	29	9		
	2009-2010	148	143	97		58	69	8	50	29	13		
African American/Black	2008-2009	2	2				51						
	2009-2010	4	4				47						
Hispanic	2008-2009	1	1				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	1	0				70						
American Indian or Native Alaskan	2008-2009	1	1				54						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	73	73	100		55	58	3	52	34	11		
	2009-2010	80	79	99		44	56	4	41	39	16		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	34	97		21	33	0	21	59	21		
	2009-2010	34	32	94		19	29	0	19	47	34		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	136	136	100		83	78	21	62	10	7	136	0
	2009-2010	150	144	96		64	69	6	58	28	8	144	0
Female	2008-2009	66	66	100		88	84	27	61	8	5		
	2009-2010	63	59	94		78	76	8	69	20	2		
Male	2008-2009	70	70	100		79	73	16	63	11	10		
	2009-2010	87	85	98		54	62	4	51	33	13		
Caucasian/White	2008-2009	133	133	100		83	79	21	62	10	7		
	2009-2010	146	141	97		64	69	6	58	28	9		
African American/Black	2008-2009	1	1				60						
	2009-2010	2	1				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	1	1				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	66	66	100		73	67	14	59	15	12		
	2009-2010	78	74	95		59	57	3	57	31	9		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		39	39	0	39	22	39		
	2009-2010	30	30	100		17	28	0	17	53	30		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	163	162	99		69	71	15	54	25	7	159	3
	2009-2010	143	142	99		68	68	15	54	23	9	142	0
Female	2008-2009	71	70	99		74	77	21	53	21	4		
	2009-2010	67	66	99		83	76	23	61	14	3		
Male	2008-2009	92	92	100		64	66	10	54	27	9		
	2009-2010	76	76	100		55	61	8	47	30	14		
Caucasian/White	2008-2009	158	157	99		69	72	15	55	24	6		
	2009-2010	139	138	99		68	69	14	54	22	9		
African American/Black	2008-2009	2	2				51						
	2009-2010	2	2				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	1	1				56						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	75	74	99		57	56	7	50	32	11		
	2009-2010	68	68	100		57	56	6	51	26	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100		46	29	0	46	35	19		
	2009-2010	21	20	95		10	26	0	10	40	50		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	156	148	95		41	49	3	39	32	27	147	1
	2009-2010	132	128	97		45	47	8	37	30	26	126	2
Female	2008-2009	79	76	96		53	53	5	47	26	21		
	2009-2010	65	65	100		52	49	11	42	26	22		
Male	2008-2009	77	72	94		29	46	0	29	38	33		
	2009-2010	67	63	94		37	46	5	32	33	30		
Caucasian/White	2008-2009	146	139	95		40	50	2	38	32	27		
	2009-2010	128	124	97		45	48	8	37	28	27		
African American/Black	2008-2009	3	3				26						
	2009-2010	2	2				28						
Hispanic	2008-2009	2	2				38						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	2	1				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	3	3				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	59	54	92		30	34	4	26	31	39		
	2009-2010	67	65	97		34	31	5	29	32	34		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	19	79		5	16	0	5	16	79		
	2009-2010	18	16	89		0	16	0	0	31	69		
Limited English Proficient	2008-2009	1	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	136	136	100		76	70	18	58	20	4	135	1
	2009-2010	145	142	98		70	62	11	59	18	11	142	0
Female	2008-2009	66	66	100		71	68	14	58	27	2		
	2009-2010	67	67	100		67	61	9	58	21	12		
Male	2008-2009	70	70	100		81	71	23	59	13	6		
	2009-2010	78	75	96		73	63	13	60	16	11		
Caucasian/White	2008-2009	129	129	100		77	71	19	57	19	4		
	2009-2010	136	133	98		71	63	11	59	18	11		
African American/Black	2008-2009	3	3				45						
	2009-2010	4	4				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	1	1				52						
Asian or Pacific Islander	2008-2009	2	2				70						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	1	1				55						
	2009-2010	2	2				54						
Economically Disadvantaged	2008-2009	55	55	100		64	58	15	49	29	7		
	2009-2010	83	80	96		66	50	6	60	23	11		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	27	100		67	46	22	44	22	11		
	2009-2010	34	31	91		52	33	6	45	23	26		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	2	2				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	148	148	100		67	66	12	55	26	7	148	0
	2009-2010	138	137	99		67	62	17	50	20	13	135	2
Female	2008-2009	78	78	100		67	66	12	55	27	6		
	2009-2010	68	68	100		59	62	10	49	25	16		
Male	2008-2009	70	70	100		67	67	13	54	26	7		
	2009-2010	70	69	99		75	63	23	52	14	10		
Caucasian/White	2008-2009	136	136	100		68	67	13	55	26	7		
	2009-2010	133	132	99		67	63	17	50	20	13		
African American/Black	2008-2009	3	3				46						
	2009-2010	2	2				36						
Hispanic	2008-2009	3	3				61						
	2009-2010	1	1				45						
Asian or Pacific Islander	2008-2009	5	5	100		60	68	20	40	40	0		
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	1	1				59						
	2009-2010	1	1				49						
Economically Disadvantaged	2008-2009	86	86	100		60	54	8	52	30	9		
	2009-2010	61	60	98		53	50	10	43	27	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	28	28	100		36	41	0	36	43	21		
	2009-2010	34	34	100		50	36	15	35	21	29		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	151	151	100		56	66	9	46	29	15	150	1
	2009-2010	143	143	100		61	64	13	48	20	19	143	0
Female	2008-2009	64	64	100		55	65	9	45	31	14		
	2009-2010	74	74	100		61	64	12	49	22	18		
Male	2008-2009	87	87	100		56	66	9	47	28	16		
	2009-2010	69	69	100		61	64	14	46	19	20		
Caucasian/White	2008-2009	145	145	100		56	67	9	47	29	15		
	2009-2010	133	133	100		62	65	14	47	21	17		
African American/Black	2008-2009	4	4				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	0	0				52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	1	1				69						
	2009-2010	4	4				67						
American Indian or Native Alaskan	2008-2009	1	1				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	74	74	100		47	53	4	43	34	19		
	2009-2010	78	78	100		56	51	9	47	22	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	34	34	100		29	38	3	26	35	35		
	2009-2010	27	27	100		26	34	4	22	26	48		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	152	149	98		46	54	8	38	36	19	149	0
	2009-2010	155	149	96		56	63	17	39	19	25	148	1
Female	2008-2009	66	64	97		44	52	8	36	33	23		
	2009-2010	65	63	97		56	62	16	40	19	25		
Male	2008-2009	86	85	99		47	56	8	39	38	15		
	2009-2010	90	86	96		57	63	19	38	19	24		
Caucasian/White	2008-2009	147	144	98		47	55	8	38	37	17		
	2009-2010	148	143	97		57	64	18	39	19	24		
African American/Black	2008-2009	2	2				31						
	2009-2010	4	4				40						
Hispanic	2008-2009	1	1				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	1	0				68						
American Indian or Native Alaskan	2008-2009	1	1				34						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	73	71	97		35	40	3	32	41	24		
	2009-2010	80	79	99		43	49	9	34	25	32		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	35	34	97		24	26	3	21	44	32		
	2009-2010	34	32	94		22	29	3	19	31	47		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	136	136	100		64	57	18	46	20	16	136	0
	2009-2010	150	144	96		53	60	15	39	19	28	144	0
Female	2008-2009	66	66	100		77	59	29	48	15	8		
	2009-2010	63	59	94		51	59	10	41	22	27		
Male	2008-2009	70	70	100		51	56	9	43	24	24		
	2009-2010	87	85	98		55	61	18	38	16	28		
Caucasian/White	2008-2009	133	133	100		64	58	18	46	20	16		
	2009-2010	146	141	97		54	61	14	40	19	27		
African American/Black	2008-2009	1	1				32						
	2009-2010	2	1				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	1	1				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	66	66	100		52	42	12	39	24	24		
	2009-2010	78	74	95		36	46	7	30	30	34		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	18	18	100		17	23	0	17	39	44		
	2009-2010	30	30	100		30	25	3	27	7	63		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	163	161	99		45	52	12	34	29	26	158	3
	2009-2010	143	142	99		65	60	18	47	20	15	142	0
Female	2008-2009	71	69	97		52	54	17	35	23	25		
	2009-2010	67	66	99		77	60	23	55	15	8		
Male	2008-2009	92	92	100		40	51	8	33	33	27		
	2009-2010	76	76	100		54	59	13	41	24	22		
Caucasian/White	2008-2009	158	156	99		46	53	12	35	28	26		
	2009-2010	139	138	99		64	60	17	47	20	15		
African American/Black	2008-2009	2	2				31						
	2009-2010	2	2				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	1	1				37						
	2009-2010	1	1				46						
Economically Disadvantaged	2008-2009	75	74	99		32	36	4	28	30	38		
	2009-2010	68	68	100		51	45	9	43	25	24		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	26	26	100		15	18	0	15	27	58		
	2009-2010	21	20	95		15	21	0	15	30	55		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	156	153	98		27	42	1	27	35	38	151	2
	2009-2010	132	128	97		33	45	2	31	34	34	126	2
Female	2008-2009	79	78	99		31	41	1	29	32	37		
	2009-2010	65	65	100		31	43	2	29	40	29		
Male	2008-2009	77	75	97		24	43	0	24	37	39		
	2009-2010	67	63	94		35	47	2	33	27	38		
Caucasian/White	2008-2009	146	144	99		28	43	0	28	34	38		
	2009-2010	128	124	97		33	46	2	31	33	34		
African American/Black	2008-2009	3	3				16						
	2009-2010	2	2				22						
Hispanic	2008-2009	2	2				29						
	2009-2010	1	1				40						
Asian or Pacific Islander	2008-2009	2	1				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	3	3				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	59	58	98		21	26	2	19	26	53		
	2009-2010	67	65	97		25	28	0	25	31	45		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	23	96		4	12	0	4	26	70		
	2009-2010	18	16	89		0	14	0	0	25	75		
Limited English Proficient	2008-2009	1	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	71		99	99		67	63		95	95
Caucasian/White		99	99		65	71		99	99		68	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		98	99		60	60		98	99		62	50			
Students with Disabilities		96	97		31	36		97	97		45	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		63	69		98	99		57	61		95	95
Caucasian/White		98	99		63	69		98	99		58	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		99	99		54	56		99	99		44	47			
Students with Disabilities		97	98		13	28		97	98		23	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 61 / MSAD 61  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		43	48		98	96		30	43		74	80
Caucasian/White		98	96		42	49		98	96		30	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		98	94		31	32		98	94		22	27			
Students with Disabilities		*	92		3	16		*	91		3	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



### Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	23	64	42	21	31	2

### Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	3
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### Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.24	1.61	

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

RSU 61 / MSAD 61



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	94	77	95	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	52	24	13	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	15	54	23	9	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 61 / MSAD 61



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	99	92
Students with Disabilities	94	92	95	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	16	51	20	13	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	18	47	20	15	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met